

## TUẦN 21: NỘI DUNG GHI BÀI

Trường THCS Hoàng Lê Kha  
Week 21 - Period: 61, 62, 63  
Date: 06/02 – 11/02/2023

UNIT 5: ACHIEVE Grade 7

Week 21 - Period: 61

### LESSON 7: LANGUAGE FOCUS 5 ( tiết 2) Ability: can & could/ how

#### I. VOCABULARY: (review)

#### II. STRUCTURE, GRAMMAR: Ability: can & could/ how. ( review)

+ How:

Ex: How tall are you?

Form: How + adj + be + S?

#### III. EXERCISES:

Activity 1: Complete the table with the words.

~~bake~~ can Can can't can't could  
could Could couldn't play

Present	
<b>Affirmative</b> I can <u>bake</u> a cake.	<b>Negative</b> She <sup>1</sup> ..... sing.
<b>Questions</b> <sup>2</sup> ..... they sing?	<b>Short answers</b> Yes, they <sup>3</sup> ..... No, they <sup>4</sup> .....
Past	
<b>Affirmative</b> He <sup>5</sup> ..... dance.	<b>Negative</b> We couldn't <sup>6</sup> ..... tennis.
<b>Questions</b> <sup>7</sup> ..... you speak German?	<b>Short answers</b> Yes, I <sup>8</sup> ..... No, I <sup>9</sup> .....

Activity 2: Change the sentences into the affirmative (✓), negative (X) or question (?) form.

Ex: Inventors can't make a lot of different things. ✓

=> Inventors can make a lot of different things.

1. Albert can speak five languages. ?

2. I could read when I was three years old. X

3. Tim and Steve can't cook well. ✓

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4. My dad couldn't swim very fast last year. ✓

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5. We can understand Italian. ✗

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6. Kim could read when she was five. ?

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**Activity 3: Choose the correct words.**

1. How fast / often do you have maths lessons?
2. How many / much times did you go there?
3. How far / high is it from London to Oxford?
4. How much / long is the River Thames?
5. How fast / much can you run?
6. How high / tall is your sister?

**Activity 4: Match 1–6 with a–f to make questions. Can you remember the answers? Ask and answer the questions with your partner.**

		<i>Answers</i>
1. How much	a. should a bodybuilder have eggs per day?	1-
2. How fast	b. potassium does a banana contain?	2-
3. How high	c. words can Twista rap in a minute?	3-
4. How often	d. was William Sidis when he started reading?	4-
5. How many	e. is Mount Everest?	5-
6. How old	f. could Carl Lewis run?	6-

LESSON 8: SPEAKING -Making and responding to suggestions

I.VOCABULARY:

- weird (a): huyền bí, khác lạ
- Salsa (n): điệu nhảy salsa.

II. STRUCTURE: Making and responding to suggestions

Making suggestions	Responding to suggestions
-What's the best way to <u>learn</u> ? -It's probably best to <u>have lessons</u> . -You can <u>watch videos on YouTube</u> . -Yeah, but I haven't got <u>any money for lessons</u> .	-I suppose so . -That's a good idea .  -Great!

III. EXERCISES:

Activity 1: Choose the correct words in the dialogue. Then watch or listen and check.  
What does Kim want to learn?

**Kim:** That's (1) **awful** / **amazing**, Joe. When did you learn how to dance like that?

**Joe:** I had lessons at my old school. Do you like dancing?

**Kim:** I love it, but I'm no good. I really want to learn to dance (2) **salsa** / **guitar**.

**Joe:** Yeah?

**Kim:** What's the best way to learn?

**Joe:** It's probably best to (3) **leave** / **have** lessons. I'm sure there are lots of salsa classes.

**Kim:** Yeah, but I haven't got any (4) **money** / **time** for lessons.

**Joe:** Well, you can watch videos on YouTube.

**Kim:** I suppose so. But I need people to dance with. You can't dance salsa alone!

**Joe:** Well, you can find a (5) **teacher** / **friend** to learn with you.

**Kim:** That's a good idea.

**Joe:** I'd like to learn salsa.

**Kim:** Really?

**Joe:** Yeah. It looks (6) **fun** / **weird**.

**Kim:** Great!

**Keys:** 1. amazing      2. salsa      3. have      4. money      5. friend      6. fun

- Kim wants to learn to dance salsa.

Activity 2: Cover the dialogue and complete the Key Phrases. Watch or listen again and check.

## KEY PHRASES

### Making and responding to suggestions (2)

What's the best way <sup>1</sup>.....?

It's probably best to <sup>2</sup>.....

You can <sup>3</sup>.....

Yeah, but <sup>4</sup>.....

I suppose <sup>5</sup>.....

That's a <sup>6</sup>.....

Great! 😊



**Activity 3:** Look at ideas 1–5. Take turns giving and responding to advice for each situation.

### Things to do this year ...

1 cook really well

2 get really fit

3 meet new friends

4 make my teacher happy

5 train my brain

**WEEK 21 - PERIOD: 63**

**LESSON 9: WRITING ( tiết 1)**

**\* A biographical web page**

### I. VOCABULARY:

- biographical (a) /ˌbaɪəˈɡræfɪkəl/ /ˌbaɪoʊˈɡræfɪkəl/: thuộc về tiểu sử
- detective story (n) /dɪˈtektɪv ˈstɔːri/ /dɪˈtektɪv ˈstɔːri/: truyện trinh thám
- publish (v) /ˈpʌblɪʃ/ /ˈpʌblɪʃ/: xuất bản
- reduce (v) /rɪˈdʒuːs/ /rɪˈduːs/: giảm nhẹ
- translation (n) /trænzˈleɪʃən/ /trænsˈleɪʃən/ /trænsˈleɪʃən/ /trænzˈleɪʃən/: bản dịch
- character (n): tính cách
- mystery (n): bí mật.

### II. STRUCTURE, GRAMMAR: Language point: Paragraphs and topic sentences

### III. EXERCISES:

**Activity 1:** Read the biography. How old was Agatha Christie when she published her first novel? Why are her books popular?

#### Achievements

#### Agatha Christie

<sup>1</sup>Agatha Christie was a British writer. She was born in England in 1890 and died there in 1976.

<sup>2</sup>She first started writing when she was sixteen. Later, when she was a nurse, she had the idea for a detective story and she published her first novel in 1920. She was a very shy person, so she was happier to stay in and write than to meet people.

<sup>3</sup>Agatha Christie eventually became one of the most popular writers in history.

She wrote more than sixty novels, as well as plays and poetry, and sold more than two billion books. There are translations of her books in more than 100 languages. People love her work because the characters and the mysteries are so interesting.



**Key:** She was 30 when she published her first novel. Her books are popular because the characters and mysteries are so interesting.

**Activity 2. Match the blue first line of each paragraph (1–3) with the subject of the paragraph (a–c).**

- a. Early career
- b. Achievements
- c. Life

**Key:** 1-C, 2-A, 3-B

**Activity 3: Read the Study Strategy. Then read the list of questions. Read the biography again and add more questions to the list:**

**STUDY STRATEGY**  
Selecting information  
There's a lot of information about people on the internet. You need to decide what information to use for a biography.  
Tip: Make a list of questions about the person you're writing about.

Life	Achievements
What did Agatha Christie do?	.....
Where was she born?	.....
Where did she die?	.....
Early career	.....
When did she first start writing?	.....
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**Activity 4: Think of a famous or successful person from the past. Make a list of questions about them. Use the questions in exercise 3 to help you.**

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